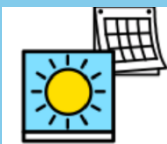




Year 3 Autumn Term Newsletter – First Half

Upcoming Events



Forest school: Thurs 10th Sept 3FM, Thurs 17th Sept 3LR, Thurs 24th Sept 3JV & Thurs 1st Oct 3CB

Induction to Year 3 - Parents are invited to the following events:

Share a board game – Fri 18th Sept 9:15-9:45am

Reading event – Wed 30th Sept 2-2:45pm

Year 3 Assembly – Wed 14th Oct at 9:15am

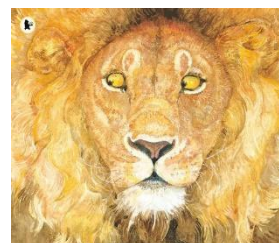
FANTASTIC FRIDAY – Fri 16th October 3FM & 3LR Christchurch Walk -Thurs 12th Nov 3JV & 3CB – Thurs 19th Nov

P.S.H.E.



This term begins with establishing **class rules and routines** to help create a positive learning environment. Then introducing the **Zones of Regulation** as a tool to help children understand and manage

English



Inspired by the book ***The Spangled Pandemonium* by Palmer Brown**, we will develop skills to write a character description and a non-fiction fact file. The children will focus on entertaining the reader using powerful adjectives and thoughtful language choices to make their writing vivid and engaging.

Next, we will explore ***The Lion and the Mouse* by Jerry Pinkney**. We will focus on the narrative, learning to understand the characters' thoughts and feelings at different points in the story. The children will use this understanding to create their own narratives inspired by the book.

Tips for supporting English at home:

- Encourage your child to describe people, places, or pets using interesting adjectives.
- Read together daily and talk about how characters might feel at different parts of the story.
- Ask your child to retell stories in their own words or create alternative endings.
- Practice writing simple fact files about animals, places, or

Home Learning



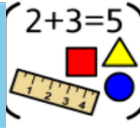
	Details	Days Handed Out	Days Handed Back In
Reading Homework	Essential homework which should be completed as a minimum of three times a week.	Monday	Monday
Spellings (to be practised in their spelling book using suggested activities or using Spelling Frame)	Essential homework where children will learn their spellings each week for a weekly test.	Monday	Monday
Times Tables (15 mins per week)	Essential homework where children will learn their times tables and complete on Times Tables Rockstars.	Monday	Monday
Project Homework	Extension homework which includes two options to be completed and the tasks may include maths, English or another subject. Two tasks should be completed. Children will have three weeks to complete this homework.	Monday	Monday

P.E.



This term, our focus will be on **football** and **gymnastics**, developing coordination, control, and confidence through a variety of skills and activities.

Maths



We begin the term by focusing on **place value**, developing a strong understanding of **number sense**. Children will explore this through a range of practical activities. We will then move on to **addition and subtraction**, using different methods to solve problems with confidence.

Tips for supporting maths at home:

- Encourage your child to practice counting forwards and backwards in steps of 1, 10, or 100.
- Use everyday opportunities to talk about numbers—like spotting numbers on signs or counting objects.
- Try simple addition and subtraction problems using real-life items, like snacks or toys.
- Play number games or apps that build mental

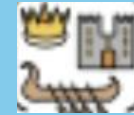
Science



Our first topic is **Rocks and Soils**. We will investigate different types of rocks, how they are formed, and explore what soil is made of. There will be plenty of hands-on activities, some linking closely with our history work.

You could start to think about what different types of rocks you can find in your garden, on walks, or even in your home!

History



This term, we're starting by learning what it means to be a historian and building key historical skills.

We will then explore the **Iron Age**, discovering how people lived, what they used, and why this period is important in history.

Do you know when the start of the Iron Age in Britain was?

Art & Design



We are beginning the term by looking at the work of **Phillip Taaffe**, exploring his use of colour and pattern. We will then move on to creating our own art through marbling techniques, inspired by his style.

Computing



We will begin our computing lessons with an introduction to coding which will be explored further in Autumn 2.

Religious Education



We will begin to look at what it means to belong towards the end of this half term, which will then continue into Autumn 2.

Music



In music, we will begin by exploring music through a class children's story 'The Three Little Pigs.'

Design



Technology

This term, we'll start by learning about healthy eating and the important rules for working safely in the cookery room.

French



In French lessons, we will begin by learning formal greetings and classroom instructions before moving onto learning to count in French.