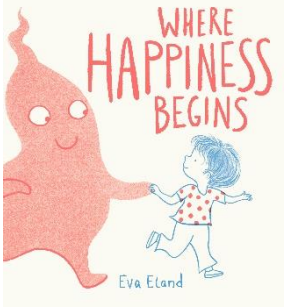
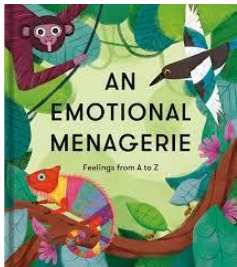
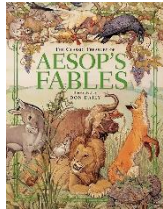
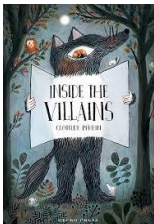
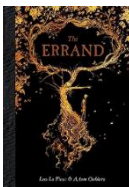
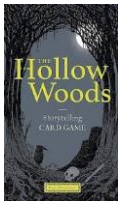
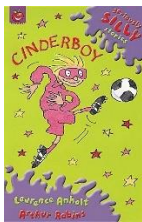
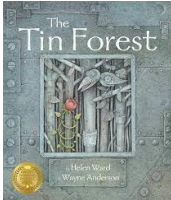
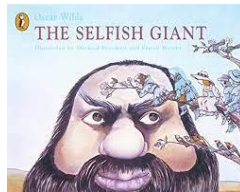
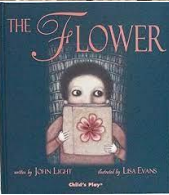


Year 3 Thematic Planning 2026-2027	Year 3 Autumn Term One Roars, Paws & Claws			
Key Texts	Where Happiness Begins 	Spangled Pandemonium 	Fanatical about Frogs The Bee Book Smart about Sharks 	The Lion & The Mouse 
Duration	One Week	One Week	Two to Three Weeks	Two to Three Weeks
Main Written Outcome and Purpose	Write a recipe for happiness, with how the ingredients affects others. E.g. A pinch full of kindness, to make others happy.	A character description focused solely on appearance. The language used should convey what sort of monster it is, i.e. scary, silly.	Create a double-page spread for a non-fiction fact file for their spangled pandemonium creature. Including its diet, behaviour, habitat etc.	To create a narrative extract for the wordless pictures in the book.
Sites of Application Writes				Recipe for Fear based on a Recipe of Happiness – WTS do vocab or shared write
Curriculum Links				
Equality and Diversity				
Guided Reading	An Emotional Menagerie 	Hippocrump (<i>this will act as a WAGOLL for the English writing outcome</i>) 	One Tiny Turtle Big Blue Whale Ice Bear 	The original Lion & The Mouse Tortoise and the Hare Town Mouse and the Country Mouse  (Short versions)

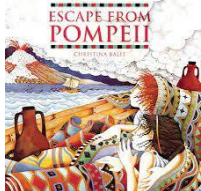
Purpose: Persuade Inform Entertain Discuss

Year 3 Thematic Planning 2026-2027	Year Three Autumn Term Two Twisted Tales		
Key Texts	Inside the Villains 	The Errand The Hollow Woods Illustration Cards  	Coming Home Film 
Duration	Three Weeks	Two Weeks	Two Weeks
Main Written Outcome and Purpose	To create a character profile in a similar format to Inside the Villains. Publish the piece on A3 to replicate (get the flaps out)	To write the “sequel” to The Errand, giving directions to the boy to get to the Warlock’s mansion on top of the hill. Using the Hollow Wood cards as a storyboard generator the directions.	Poetry from Coming Home
Sites of Application Writes			Character description of a scene from Coming Home
Curriculum Links			
Equality and Diversity			
Guided Reading	Little Red Little Red Riding Hood etc. Rapunzel 	Cinderboy Two Weeks 	Coming Home Novel 

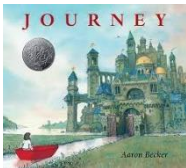
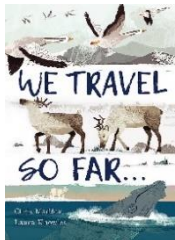
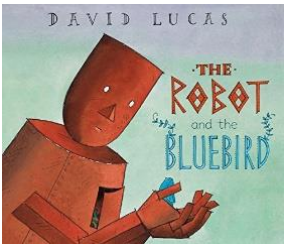
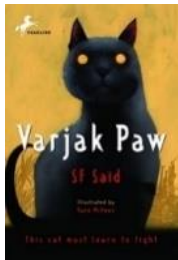
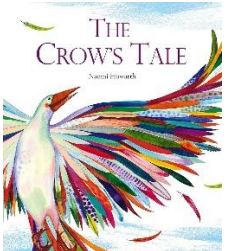
Purpose: **Persuade Inform Entertain Discuss**

Year 3 Thematic Planning 2026-2027	Year Three Spring Term One Blooming Marvellous	
Key Texts	The Tin Forest 	The Selfish Giant 
Duration	Three Weeks	Three Weeks
Main Written Outcome and Purpose	Two setting descriptions of the garden, one in the day and one at night. Choose an animal from the story and write from their perspective describing their feelings.	To write a persuasive letter to the giant to let them play in his garden.
Sites of Application Writes		Setting description of the Giants Garden and its changes throughout the seasons (at the end)
Curriculum Links		
Equality and Diversity		
Guided Reading	The Greenling The Promise The Flower Varmints    	

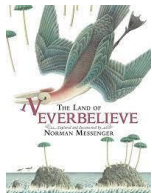
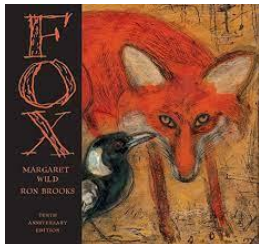
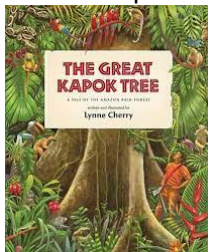
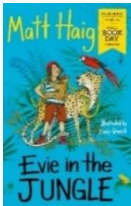
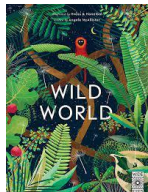
Purpose: **Persuade Inform Entertain Discuss**

Year 3 Thematic Planning 2026-2027	Year Three Spring Term Two Force of Nature		
Key Texts	Explore a range of concrete and shape poetry online. Including blackout poetry and blackout poetry from non-fiction text.	Escape from Pompeii 	(After Upton Court) Elizabeth 1's Speech Winston Churchill Declaration of War Boudicca's Army – I was there (Amazon)
Duration	One Week	Three Weeks	Two Weeks
Main Written Outcome and Purpose	Write a descriptive poem in the form of a calligram (shape of a poem)	Using the image of the children sat on the boat as moat Vesuvius as a prompt. Illustration gets stuck into a double page spread with the words blacked out. Children to write a recount of that image. Put a lesson about the facts of Vesuvius erupting	Write a speech to rally the Celtic troops together in role as Boudicca
Sites of Application Writes			Non-chronological about Mt Vesuvius erupting. Key info around a diagram.
Curriculum Links			
Equality and Diversity			
Guided Reading	Our Tower by Joseph Coelho 	Non-Fiction books about the Romans The Roman Soldier's hand book, The Roman Record, Collins Romans 	My family and other Romans by Marie Basting 

Purpose: **Persuade Inform Entertain Discuss**

Year 3 Thematic Planning 2026-2027	Year 3 Summer Term One Magical Journeys		
Key Texts	Leon 	Journey The Door  	We Travel So Far 
Duration	Two Weeks	Two Weeks	Two Weeks
Main Written Outcome and Purpose	Write a descriptive narrative of what happens when Leon enters the box. With opportunities for dialogue.	Using The Door as a WAGOLL, children to write their own poem based on the same structure, using Journey as the prompt.	Double page spread, leading to a class book. Creating an information page. Children to choose two or three animals and write about animal migration stories. (Planning available under Year 4 HIAS Moodle)
Sites of Application Writes			Write a poem based on The Black Hat (film - inspo) use the structure of The Magic Box Poem – Internet Based
Curriculum Links			
Equality and Diversity			
Guided Reading	Robot and the Blue Bird – One Week 	Varjak Paw – Three Weeks 	The Crows Tale – One week  One Week

Purpose: **Persuade Inform Entertain Discuss**

Year 3 Thematic Planning 2026-2027	Year Three Summer Term Two Jungles and Deserts		
Key Texts	<i>Non-Fiction Texts</i> The Land of Never Believe 	Fox 	The Great Kapok Tree 
Duration	Two Weeks	Two Weeks	Three Weeks
Main Written Outcome and Purpose	Information writing – Take a page or an aspect that has not been explored (book mountain) imagine they are at book mountain. They do a diagram and all of the things that you find there, plants, rocks, soil etc.	Narrative detailing Magpie’s journey back to Dog (ending).	A persuasive write. To convince the man not to chop down the tree. Come up with a different animal (could be one in the book). They write from their animals’ perspective. Published as a painted rainforest background with the text on top.
Sites of Application Writes			Write a letter to persuade someone to stop chopping down the trees in the Rainforest, example in back of the Kapok Tree
Curriculum Links			
Equality and Diversity			
Guided Reading	Song of the Golden Hare – 2 weeks 	Evie and the Jungle – 2 weeks 	Wild World – 3 weeks 

Purpose: **Persuade Inform Entertain Discuss**

Purpose: **P**ersuade **I**nform **E**ntertain **D**iscuss