



Year 6 Autumn Term Newsletter – First Half

Upcoming Events



- Monday 8th September – Friday 12th September: Residential to Osmington Bay/ Activities Week.
- Week beg 15th September: Mayan Workshops
- Thursday 18th September: Individual school photos.
- Thursday 25th September: Parents are invited in to read with their child at the end of the day.
- Friday 10th October: Fantastic Friday

English



During the Autumn term, the children study the poem *The Listeners* by Walter de la Mare. They practise reading the poem aloud to build suspense and atmosphere. Following this, they explore the film clip *Alma*. The children learn how to create tension in their own writing by using techniques such as repetition, short sentences for effect, imagery, and sound effects. The final outcome is setting description and a short suspense story.



P.E.



Tag rugby - The children will develop their individual and match skills in rugby.

Netball – The pupils develop their throwing and catching skills in the context of the team game netball.

P.S.H.E.



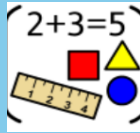
We will be introducing a new PSHE programme called *My Happy Mind* to support the children's wellbeing and emotional development.

Home Learning



	Details	Day handed out	Day handed in
Reading homework	Essential homework which should be completed as a minimum of three times a week.	Reading records collected in on a Friday.	
Spellings	Essential homework where children will learn their spellings each week for a test.	Monday	Monday
Times tables	Extension homework where children will learn their times tables and complete Times Tables Rockstars.	Ongoing	
Maths and English homework	Essential homework alternating each week between maths and English. Maths will be set on 'My Maths' learning platform and feedback given via My Maths. English homework will be stuck in to children's exercise books.	Monday	Monday
Project homework	Extension homework which includes one task to be completed as a minimum. Set once a term.	Monday	Monday

Maths



The children begin by consolidating their understanding of place value, rounding, and multiplying and dividing by 10 and 100. They then revise the column methods for addition and subtraction, and are introduced to formal methods for long multiplication and division.

Throughout each unit, there is a strong emphasis on mathematical reasoning and applying their knowledge to solve a range of problems.

Religious Education



Our current topic is Religious Festivals. The children explore the meaning of religious festivals and learn about key celebrations observed in Christianity, Buddhism, Hinduism, and Islam.

Music



The children study the opera *Carmen* by Georges Bizet. They examine an excerpt from the production and rehearse and perform the scene, developing their understanding of operatic storytelling and performance.

Science



Our first science topic focuses on sound. The children learn to describe sound, investigate how it is produced and transmitted, and distinguish between pitch and volume.

Art & Design



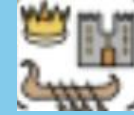
In Art, we explore Mayan stelae, focusing on their intricate designs and symbolic meanings. Students will design and create their own stelae using clay, applying a variety of techniques including hand-building methods, surface decoration, and joining processes.

Design Technology



The children will bake delicious Maya-inspired brownies, exploring traditional ingredients and culinary influences from the ancient Maya civilization.

History



In History, we study the ancient Maya civilization. In this unit, students will explore various aspects of Maya life, including their farming methods, writing system, and social structure. We will also examine a range of Maya artefacts and have the exciting opportunity to participate in a hands-on Mayan workshop.

Computing



In Computing, the children complete a Scratch project focused on developing their understanding of loops. Through this project, they learn how to use repetition to make their programs more efficient and creative.

French



The children will learn to describe their home in French. They will practise recognising, pronouncing, and spelling key vocabulary for rooms of the house, using the correct articles.