



Year 4 Autumn Term Newsletter – First Half

Upcoming Events



15th September – Payment deadline for trip to Winchester Cathedral.

18th September – School Photos

22nd September – Trip to Winchester Cathedral

23rd September – Share a book evening 2-2.45pm

10th Oct – Fantastic Friday

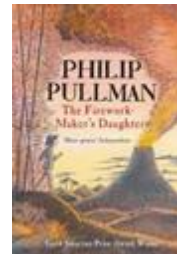
P.S.H.E.



Meet our brain

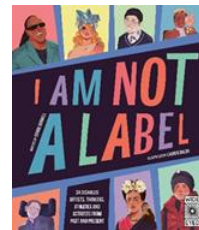
Understanding how your brain works and how to ensure we look after it so that we can manage our emotions and be at our best.

English



The Firework Maker's Daughter

This term in English, our key text is *The Firework-Maker's Daughter*, which will inspire a range of exciting writing tasks. Pupils will explore poetry, diary entries, and narrative writing, focusing on character and setting descriptions. Key skills include developing varied sentence structures, using fronted adverbials, and applying accurate speech punctuation.



I AM NOT A LABEL!

In our non-fiction English focus, we are exploring *I Am Not a Label*, a powerful collection of stories about disabled artists, thinkers, and activists. Pupils will use this text to build their skills in researching, planning, and writing biographies, culminating in a piece about a disabled activist of their choice. The focus will be on organizing information clearly, using formal language, and writing with purpose and empathy.

Home Learning



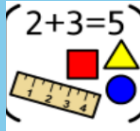
	Details	Days Handed Out	Days Handed Back In
Reading Homework	Essential homework which should be completed as a minimum of three times a week.	Monday	Monday
Spellings (to be practised in their spelling book using suggested activities or using Spelling Frame)	Essential homework where children will learn their spellings each week for a weekly test.	Monday	Monday
Times Tables (15 mins per week)	Essential homework where children will learn their times tables and complete on Times Tables Rockstars.	Monday	Monday
Project Homework	Extension homework which includes two options to be completed and the tasks may include maths, English or another subject. Two tasks should be completed. Children will have three weeks to complete this homework.	Monday	Monday

P.E.



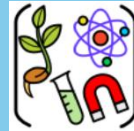
Rugby and Basketball – understanding the attacking and defending principles of invasion skills, thinking about how to use skills and strategies to outwit opponents. They will also develop understanding about fair play and abiding by key rules.

Maths



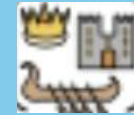
In Maths this term, pupils will deepen their understanding of place value with numbers up to 4 digits, including rounding, estimating, and comparing values. They will also develop their addition and subtraction skills using both mental strategies and formal written methods. Our times tables focus will be on the 3, 4, 6, and 8 times tables, helping to build speed and accuracy through regular practice and application.

Science



This term in Science, learners will be investigating electrical circuits. They will explore how circuits work, identify key components such as bulbs, switches, and batteries, and learn how to build and test simple series circuits. Pupils will develop their understanding of conductors and insulators while working scientifically through hands-on experiments and observations.

History



Pupils will be learning about the Anglo-Saxons in Britain and the Viking struggle for control. They will explore who the Anglo-Saxons and Vikings were, why they came to Britain, and how they lived, fought, and influenced the country's history. Through engaging lessons and historical enquiry, pupils will develop their understanding of invasion, settlement, and the legacy of these early peoples.

Religious Education



In RE this term, pupils will explore the characteristics of Jesus through a range of Bible stories. They will reflect on his actions and teachings to understand qualities such as compassion, forgiveness, and courage.

Art & Design



In Art this term, pupils will be creating mandalas inspired by the work of artist 'Bobbyly'. They will explore pattern, symmetry, and colour to produce detailed and expressive designs.

Computing



Pupils will be exploring how loops work in algorithms using Scratch. They will learn to create more efficient and effective code by repeating actions within their programs. Through hands-on projects, pupils will develop their problem-solving skills and deepen their understanding of how loops can simplify and enhance digital creations.

Music



This term in Music, pupils will explore rhythm, melody, and dynamics through singing and playing instruments. They will develop listening skills and creativity by learning new songs and creating their own musical patterns.

Design



Technology

In DT this term, pupils will be learning about cooking and nutrition by making muffins. They will explore ingredients, follow a recipe, and develop practical skills in measuring, mixing, and baking.

French

In French this term, pupils will be learning basic vocabulary including greetings, colours, and numbers. They will practise speaking and listening skills through songs, games, and simple conversations.