

Inspection of KOOSA Kids Breakfast and After School Club at Crookham Junior School, Fleet

Church Crookham Junior School, Oakwood, Church Crookham, Fleet, Hampshire
GU52 8BW

Inspection date: 26 June 2025

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

Children report that they enjoy the time they spend at the club. Staff create a welcoming environment and ensure that the individual needs of all children are met. Children have lots of fun as they engage in play with their friends. For instance, they play games like 'drip, drip, drop' and chase their friends around a circle after water is dripped on their heads. Children squeal with excitement during this game and remain focused for prolonged periods.

Children behave well and demonstrate high levels of respect for others. Older children are kind and considerate towards younger ones, ensuring they are included in play. For example, they actively involve them in group games and activities. Children also show respect for club staff. For instance, when staff say, 'Koosa' children understand that this means they must stop what they are doing. This clear signal helps maintain safety, especially in emergencies, such as when a quick exit from the building may be needed.

Children demonstrate high levels of emotional well-being and show confidence in group situations. Staff actively encourage their participation and promote positive values, such as kindness towards others. Children understand that if they have any concerns, they can speak to a member of the club staff.

What does the early years setting do well and what does it need to do better?

- Staff provide a good range of activities that capture children's interest. Children quickly become engrossed in play alongside their friends. For example, they enjoy creative activities, such as building paper aeroplanes and boats, drawing pictures and participating in cutting and sticking activities. Staff are aware that some children may prefer to rest and unwind after a busy day at school and have provided a cosy area with cushions and books. Children enjoy sitting quietly, reading stories and chatting with friends.
- Staff are aware of the importance of teaching children about leading healthy lifestyles. For instance, they encourage them to follow good hygiene practises, provide healthy and nutritious snacks and offer opportunities for physical activity. Children understand the importance of making healthy food choices, and the benefits of having a well-balanced diet. They actively participate in a range of activities that encourage them to be physically active, for example playing football and other sports. These activities help support children's overall health and well-being.
- Overall, children behave well. Staff act as good role models and set rules and boundaries that include being kind and caring toward others and sitting down while eating. However, although one of the club rules is not running indoors,

staff do not consistently reinforce this rule.

- Leaders are committed to providing good-quality, inclusive care for all children. They collaborate closely with staff at the schools the children attend. This enables them to share valuable information about each child's individual care needs so that these can be met from the outset.
- Overall, partnerships with parents are good. Parents report that their children enjoy attending the club and comment that staff communicate effectively with them. For example, they tell them about their children's day, the activities they have enjoyed, and staffing arrangements. However, some parents report that they would appreciate more correspondence from head office about significant events, such as staffing changes.
- Staff report that they enjoy working at the club and feel well supported by the leadership team. Robust recruitment procedures ensure that all adults working with children are suitable for their roles. Leaders implement a thorough induction programme and mandatory training, which help staff clearly understand their roles and responsibilities. Regular observations of staff practice enable leaders to identify strengths and areas for development in interactions with children. This allows them to provide targeted support and training, which helps staff build on their knowledge and skills over time.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY429928
Local authority	Hampshire
Inspection number	10399122
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	55
Number of children on roll	40
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	08450942322
Date of previous inspection	20 November 2019

Information about this early years setting

KOOSA Kids Breakfast and After School Club at Crookham Junior School, Fleet re-registered in 2011. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 3. The club opens from 7.50am until the start of school and from after school to 6pm, Monday to Friday, during term times only.

Information about this inspection

Inspector

Ingrid Howell

Inspection activities

- Leaders and the inspector completed a tour of all areas of the school used by children. They explained how staff support children to engage in activities.
- The inspector observed the quality of interactions between staff and children and assessed the impact of these on children's enjoyment.
- The inspector spoke with staff, parents and children as part of the inspection.
- The inspector asked staff questions to establish their understanding of how to safeguard children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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