

Church Crookham Junior School Sport Premium Statement 2023-2024



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Daily mile timetabled on days when classes don't have PE.</p> <p>Use of outdoor gym equipment and play equipment timetabled to ensure a range of activities are available for pupils during break and lunch times.</p> <p>Specialist PE teacher appointed who will team teach and model sessions across the school with a focus on Y3 and Y6.</p>	<p>Increased engagement of all pupils in regular physical activity ensuring progress towards all pupils taking part in 30 minutes of physical activity in school.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>New play equipment purchased to engage pupils in active and imaginative play.</p> <p>(From May 2023)</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to offer a wide range of activities within the PE curriculum and extra-curricular clubs to increase engagement.	Teaching staff, PE Lead, Sports Leaders and external coaches Pupils – as they will take part.	Key indicator 2 Increased engagement of all pupils in regular physical activity ensuring progress towards all pupils taking part in 30 minutes of physical activity in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£18,000 additional coaches to support sessions.
Ensure PE equipment is suitable and accessible for all children.	PE Lead, teaching staff, SENCO and Bursar	Key Indicator 2 – engagement in PE	Ensuring equipment is age/ability appropriate and meets individual/additional needs.	£1197 Cost for suitable equipment £5,366 Swimming Lessons
Improvement in teacher confidence in teaching PE.	PE Lead, class teachers, support staff.	Key Indicator 1 Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	PE Lead (qualified PE teacher) and specialist coaches to team and shadow teach PE lessons with teaching staff. This will increase the confidence,	£200 Getset4PE subscription

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
			knowledge and skills of all staff in teaching PE and sport. All PE lessons are high quality, taught by staff with QTS and all pupils make progress.	
<p>CPD for PE lead Hampshire PE conference</p> <p>Participate in new events and competitions with a focus on ensuring a more children get to take part in these sporting opportunities.</p>	<p>PE Lead, whole school</p> <p>PE Lead, teachers, support staff and pupils.</p>	<p>All Indicators Increased knowledge of the PE Lead and networking within Hampshire PE and Sport.</p> <p>All indicators More pupils achieving daily physical activity goal of 60 minutes. Increased percentage of pupils representing the school and trying new sports. Positive association with PE and Sport and lifelong participation.</p>	<p>Improved engagement of all pupils in regular physical activity (target of 60 minutes). Increased percentage of pupils representing the school and trying new sports. Positive</p>	<p>£250</p> <p>£270 Cost for transport Entry into competitions and additional kit</p>

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Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase in number of staff supporting/leading sports teams attending events.			association with PE and Sport and lifelong participation. Broader range of staff involvement in fixtures and sporting opportunities will improve sustainability and also raise the profile of PE and sport across the whole school.	

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increased extra-curricular sport sessions/activities for pupils delivered by PE lead, teaching staff, Sports Leaders and external coaches.	<p>Key indicator 2 -Increased engagement of all pupils in regular physical activity – progress towards all pupils taking part in 30 minutes of physical activity in school.</p>	More children now take part in regular physical activity.
Training for year 5 and year 6 Sports Leaders delivered by School Games Co-ordinator and PE Lead	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Pupil questionnaire revealed that 90% of children feel that their physical wellbeing needs are met and the school encourages them to be healthy and lead a physically active lifestyle.
Increased participation in a range of sports festivals and competitions through links with SGO and local sports clubs.	<p>Key Indicator 3: The profile of PE and sport has been raised across the school as a tool for whole school improvement</p>	Targeted groups depending on focus of event.
	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	Participation and achievement
	Increased pupil participation in competitive	

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Activity/Action	Impact	Comments
<p>-</p> <p>Percentage of children who have taken part in inter and intra sport. 100% have taken part in intra house sport competitions. Increased inclusion of children with SEND, PP and less active in additional PE sessions and school competitions.</p> <p>Further opportunities and increase in provision for children not already accessing sports clubs, through targeted PE intervention.</p> <p>Daily mile, sensory circuits, travel tracker promote healthy active lifestyles and achievement of 30 minutes of active exercise per day.</p>	<p>and festival activities.</p> <p>Greater links with local sports clubs/provisions and increased pupil awareness of opportunities available in the community.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Pride in representing school and/or house team.</p> <p>Increase in the range of sporting opportunities</p> <p>Key indicator 2 - Increased engagement of all pupils in regular physical activity</p> <p>Daily mile timetabled 3 times a week on the days those classes don't have PE.</p>	<p>celebrated in newsletters, assemblies and notice boards.</p>

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Activity/Action	Impact	Comments
<p>Honours List:</p> <ul style="list-style-type: none"> - Cross country 3rd in league - Girls football 3rd in league - Boys football 4th in league - Mixed netball 3rd in league - Girls Football District Cup Finalists - Y3/4 Indoor athletics 1st place - Y5/6 Indoor athletics 2nd place - Y5/6 Tag rugby 1st place - Y4 Farnham Rugby Club tournament 2nd place - Y6 Farnham Rugby Club tournament 1st place - Participation in multi skills, dodgeball and handball events. - Quad Kids athletics 2nd place - Y3/4 cross country events – 32 children represented the school. Y3 boys secured 1st, 2nd and 3rd place. Y3 girls secured 2nd place. - Y3/4 (girls) football tournament 2nd place - Y5/6 (girls) football tournament 2nd place - Y5 (boys) football tournament 1st place - Y3 (boys) football tournament 3rd place <p>Achieved Gold Award School Games Quality Mark</p>	<p>All Indicators</p>	

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50%	Based on swimming data from when the cohort were in Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	Based on swimming data from when the cohort were in Year 5.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	Pupils in Y4 and Y5 attend a 6-week block of swimming lesson.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils in Y4 and Y5 attend a 6-week block of swimming lesson.

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<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	External provision used.

Signed off by:

Head Teacher:	<i>P. Meek</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Beth Matthews and Megan West PE Leads
Date:	July 2024