

Music Development Plan Summary: Church Crookham Junior School

At Church Crookham Junior School, we recognise music as a powerful and universally accessible form of art in today's world. Our distinctive music curriculum immerses pupils in a rich blend of both historical and contemporary musical practices from across the globe.

Our goal is for every pupil to develop a lifelong passion for both listening to and participating in music, fostering a deeper understanding of the world and the diverse people in it.

The curriculum is carefully structured to provide ongoing exposure to essential musical skills, allowing pupils to demonstrate clear progression each year. Through performance, composition, and improvisation, students will build confidence and become more articulate in discussing music, ultimately cultivating a greater appreciation of this art form.

Overview

Detail	Information
Academic year that this summary covers	2024/25
Date this summary was published	November 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Jon Riches
Name of local music hub	Hampshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Hampshire Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All pupils participate in weekly music lessons, expertly designed by a specialist and delivered by our skilled teaching staff. The curriculum is built around practical, aural, and rhythmic exercises, incorporating a variety of tuned and untuned percussion, recorders, horns, and string instruments. These activities form the foundation upon which pupils explore key theoretical concepts such as intervals, tonality, and musical form.

Music literacy is developed through a structured program that introduces notation and musical vocabulary—essential skills for both instrumental lessons and music creation. Pupils also engage in rhythmic and melodic improvisation, sparking curiosity and encouraging them to explore their own musical expression.

In both Lower and Upper School, pupils learn to use music technology through *GarageBand*. In Year 6, they apply their knowledge to create and record an electro-inspired track, experimenting with loops, drum machines, and spatial effects.

Our curriculum is further enriched by a unique music module, created by the world-renowned Royal Ballet and Opera House, Covent Garden. This Year 5 module integrates singing, dance, and design technology. Additionally, through our partnership with the Hampshire Music Hub, pupils receive whole-class tuition in Drumming, Ukulele, and Violin.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental Lessons:

Outside of the classroom, students at Church Crookham Junior School can take individual instrumental lessons in a wide range of instruments, including:

Brass: Trumpet, Cornet, French Horn, Tenor Horn, Trombone, Euphonium, and Tuba

Woodwind: Flute, Clarinet, Oboe, and Bassoon

Strings: Violin, Viola, and Guitar (Cello and Double Bass tuition available upon request)

Percussion: Drum Kit

These lessons are taught by qualified instrumental teachers from Hampshire Music Hub.

Additionally, Church Crookham Junior School has a long-standing partnership with **Rock Steady**, an organisation that provides group instrumental lessons within a band

setting. This unique opportunity allows students to learn and perform together in a collaborative, band-focused environment.

Music Assemblies:

Our weekly music assemblies offer an engaging and interactive space for students to explore music. During these assemblies, pupils learn to sing together or practice rhythm through body percussion techniques. These sessions also provide a platform for students to showcase their musical talents through performances for their peers.

Co-Curricular Ensembles:

Currently, the school offers three co-curricular music ensembles, each of which provides vocal opportunities. These ensembles give students the chance to further develop their musical skills in a supportive and collaborative environment.

School Choir:

The School Choir offers a fun and supportive community where students learn a variety of songs, which are performed both inside and outside of school throughout the academic year. It provides an opportunity for students to build confidence, teamwork, and musical skills in a welcoming environment.

Young Voices Choir:

The Young Voices Choir meets during the autumn term and is led by a dedicated team of teachers. The choir prepares a selection of songs to be performed at the iconic O2 Arena in London, alongside thousands of other young singers. This experience fosters a sense of unity and excitement, as students perform on a grand stage.

Church Crookham Chamber Choir:

The Church Crookham Chamber Choir is an advanced ensemble for students who are eager to further develop their vocal abilities. The choir focuses on advanced techniques, including breathing exercises that enhance tone, phrasing, and vocal control. Students learn to sing in multiple parts, helping them refine their musicianship and deepen their understanding of harmony.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- **Performance Opportunities for Students**

Throughout the 2024-2025 academic year, students will have a wide range of opportunities to perform both inside and outside of school. These experiences

are invaluable in helping children build confidence, foster a sense of belonging, enhance their cultural capital, and refine their performance skills in front of large audiences.

- The performance opportunities for this academic year are as follows:
- **Choir Performances:**
 - Fleet Festivities
 - Christmas Service at Church
 - Performances at local retirement homes in Fleet and Church Crookham
- **Young Voices Choir:**
 - Performance at the O2 Arena in London
- **Christmas Productions:**
 - All students participate in their year group Christmas production
- **Listen to Me Performances:**
 - End-of-unit performances by students receiving instrumental lessons from Hampshire Music Hub
- **Rock Steady Performances:**
 - Three performances throughout the year by students in the Rock Steady band program
- **Chamber Choir:**
 - Performance at the Basingstoke Music Festival
 - Additional performances (TBC)
- **Year 5 Special Performance:**
 - Excerpt from *The Magic Flute*, performed and acted by Year 5 students
- **Year 6 End-of-Module Performances:**
 - Samba, Sea Shanties, and VE Day-themed celebrations
- **Year 6 End-of-Year Production**
- **Other Performances:**
 - Multiple performances in school assemblies
 - Performances during school open days
 - Create day, led by the Royal Ballet and Opera House (8th July)
- These diverse opportunities not only provide a platform for children to showcase their talents, but also nurture their growth as confident performers and active participants in the school community.

In the future

This is about what the school is planning for subsequent years.

At Church Crookham Junior School, we are dedicated to offering a music curriculum that is rich in opportunities, diverse in content, and engaging in its delivery. We are continually striving to enhance our music provision and the experiences we offer to our students.

In the 2025/26 academic year, the plan is to begin to roll out a new, school-wide music curriculum designed to further enrich our students' musical education.

A key element of this improvement is providing pupils with opportunities to experience world-class music firsthand. We are working to welcome professional artists to the school for live performances and to arrange off-site visits to attend orchestral rehearsals, as well as a performance at a renowned London concert venue.

Music is a powerful force that can evoke deep emotional responses and play a vital role in stress relief, healing, and overall well-being. It is an essential part of everyday life, and we are committed to giving our pupils access to a wide range of musical experiences. Our future plans are designed to expose students to diverse musical traditions from around the world and to performances by world-renowned musicians, helping them to develop a lifelong appreciation for the arts.