

1 Context

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts remain at home, such as during the 2020 Covid Pandemic. This policy is in place in case there is a requirement to provide remote education. Children at Key Stage Two should expect the minimum of 4 hours remote education per day.

2 Accessing Remote Education

2.1 Will my child be taught broadly the same curriculum as they were if they were in school?

At school we teach the same curriculum remotely as we do in school, wherever possible and appropriate - some adaptations may have had to be made for lessons at home.

2.2 How will my child access any online remote education?

Remote learning is set up on our learning platform called Google Classrooms. Children are provided with a log in and password. If children have problems with this we urge parents and carers to contact the school office. If teachers can see children are not accessing, registering, joining live 'Google Meets' sessions or submitting work, then staff will contact parents to find out why and if there are problems with using Google Classrooms.

2.3 If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise some pupils may not have suitable online access at home, however, Google Classrooms can be accessed through a laptop, tablet, mobile, play station or xbox console and smart TV. If children do not have suitable access these needs are discussed with school and it maybe that a second hand refurbished computer can be provided or a new laptop/tablet can be provided or loaned. If any children are loaned any school equipment then they will need to sign an agreement. School may also be able to provide internet access through a sim card. If it is impossible for a child to not have any online access then printed materials may be made available on request and, work from home, can be submitted to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. These include:

- recorded teaching (e.g. videorecordings made by teachers) at least for one lesson a day
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- live interaction and teaching through either a live written stream or 'Google Meets'

3 Engagement and Feedback

3.1 What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are asked to register between 8.45-9am each morning. If your child is not registered or doesn't appear on the live stream/Google Meets session then school will phone home. It is important to notify the school if your child is unwell or if there has been a change in circumstances which means your child may have problems registering. Your child is required to submit assignments and if these are completed then teachers can mark these and return these to the children so they can see the feedback.

It is asked that children have a quiet space, ideally working at a table, to access the home-learning. Most work on Google Classrooms does not have to be printed out, as children can answer questions in books or on paper. School can provide additional resources like books and stationery, upon request.

The Remote Learning Code of Conduct and Weekly Overview outlines what we expect of pupils during remote learning. Much of this echoes our expectations of pupils in lessons when in school and, all of it is designed to help pupils gain the most benefit from online learning. A risk assessment for home-learning has been completed and a Remote Learning Code of Conduct has been created. Google Meet sessions are recorded for the purposes of safeguarding.

3.2 What is the Remote Learning Code of Conduct?

Myself and my parents/carers, will check my Google Classrooms account regularly to keep track of online sessions and learning.

- I will not take photos of my screen or record online interactions in any way.
- I will make sure that my communication in the online learning environment is always supportive of my learning and the learning and wellbeing of others.
- If taking part in a live session I will make sure that:
 - My environment is quiet and free from distractions
 - The background and foreground is appropriate and as neutral as possible (please be mindful of what is visible behind you/in front of you)
 - I am appropriately dressed (for example, not wearing pyjamas)
 - I remain attentive by showing good listening and looking
 - I will communicate in a courteous way at all times to both teachers and fellow pupils

Please remember what we always say about social media, when you type something, 'it is always there and you cannot take it back'. So be careful of what you say and write.

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3.3 What is the Weekly Overview?

A suggested timetable is presented each week and work highlighted in yellow shows the weekly assignments, which are pieces that children are asked to submit for teachers to see.

The Weekly Overviews are presented, as follows:

Year 3 Weekly Overview

Week Beginning: Monday 22nd February

This is a suggested timetable for you to use. Some families may find it easier to move subjects around or change the timings - do whatever suits you as a family.

Happy learning everyone!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 9:00	Registration				
9:00 - 10:00	English	English	English	English	English
10:00 - 10:30	Well-Being Break				
10:30 - 11:30	Maths	Maths	Maths	Maths	Maths
11:30 - 11:55	Google Meet				
12:00 - 13:00	LUNCH				
13:00 - 13:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
13:30 - 14:30	Geography / History	PSHE	Science	Computing	Art
14:30 - 15:00	Everybody Active / Spellings				
15:00 - 15:20	Class story	Assembly Quiet reading	Class story Golden pupil assembly	Assembly Quiet reading	Class story
NOTE: Highlighted work shows the weekly 'Assignments' which are the pieces we would like you to submit for us to see!					

Year 4 Weekly Overview

Week Beginning: Monday 22nd February

This is a suggested timetable for you to use. Some families may find it easier to move subjects around or change the timings - do whatever suits you as a family.

Happy learning everyone!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 9:00	Registration				
9:00 - 10:00	English	Maths	English	English	Maths
10:00 - 10:30	Google Meet				
10:30 - 11:30	Maths	English	Maths	Maths	English
11:30 - 12:00	Well-Being Break				
12:00 - 12:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
12:30 - 13:30	LUNCH				
13:30 - 14:30	Geography / History	PSHE	Science	Computing	Art
14:30 - 15:00	Everybody Active / Spellings				
15:00 - 15:20	Class story	Assembly Quiet reading	Class story Golden pupil assembly	Assembly Quiet reading	Class story
NOTE: Highlighted work shows the weekly 'Assignments' which are the pieces we would like you to submit for us to see!					

Year 5 Weekly Overview

Week Beginning: Monday 22nd February

This is a suggested timetable for you to use. Year 5 have adapted timings to include Google Meet.

Some families may find it easier to move subjects around or change the timings- do whatever suits you as a family!

Happy learning everyone!

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 9:00	Registration				
9:00-9:15	Spelling Activities				
9:15 - 9:45	GOOGLE MEET - Run through of the day & short input for a lesson.				
9:45 - 10:45	English	English	English	English	English
10:45-11:00	Well-Being Break				
11:00-12:00	Maths	Maths	Maths	Maths	Maths
12:00 - 13:00	LUNCH				
13:00-13:30	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
13:30 - 14:30	Geography / History	PSHE	Science	Computing	Art
14:30 - 15:00	Everybody Active				
15:00 - 15:20	Class story	Assembly Quiet reading	Class story Golden pupil assembly	Assembly Quiet reading	Class story
NOTE: Highlighted work shows the weekly 'Assignments' which are the pieces we would like you to submit for us to see!					

Year 6 Weekly Overview

Week Beginning: Monday 22nd February

This is a suggested timetable for your week ahead! Some families may find it easier to move subjects around or change the timings, so please do whatever suits you as a family!

Key timings for you to be aware of:

- ☐ 8:45am to 9:00am – Registration on Live Stream
- ☐ 10:45am to 11:15am – Class Time on Google Meets – NEW TIMING
- ☐ 3:30pm – Deadline for submitting 'assigned' tasks

If there is a 'bolder' icon next to a subject, this indicates that one of the Year 6 team have put together a tutorial-style clip for you to use to support your learning. It will be uploaded with the rest of the resources, so please make sure you use this. As highlighted below, you can see the subjects we would like you to submit. This work has been highlighted in blue! These should be done by 3:30pm, and we look forward seeing them!

★ Recommended Timetable ★

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45am-9am REGISTRATION					
9am-9:15am SPELLING					
9:15am-10:45am	English	English	Maths	English	Maths
10:45am-11:00am WELL-BEING BREAK					
10:30am-10:45am	Maths Daily 5	Maths Daily 5	Grammar Daily 5	Maths Daily 5	Grammar Daily 5
10:45am-11:15am CLASS TIME ON GOOGLE MEETS					
11:15am-12:00pm	Maths – Part 2	Maths – Part 2	English – Part 2	Maths – Part 2	English – Part 2
12:00pm-1:30pm LUNCH					
1:30pm-2:00pm	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
1:30pm-2:00pm	Topic	PSHE	Science	Computing	Art
2:30pm-3:00pm EVERYBODY ACTIVE					
3:00pm-3:30pm	Class Story	Assembly and Quiet Reading	Class Story and Golden Pupil	Assembly and Quiet Reading	Class Story

We hope you have a great week Year 6!

Please remember NOT to submit your assignments before your 'Class Time' on Google Meets. Your teacher will likely discuss parts of it with you, meaning you may need to make changes!

3.4 How will you check whether my child is engaging with their work and how will I be informed if there are concerns during a lockdown/a bubble closing?

Children are asked to register between 8.45-9am each morning. If your child is not registered or doesn't appear on the live stream/Google Meets session then staff at school will phone home to see if there is additional support needed to help your child engage with the learning. It is important to notify the school if your child is unwell or if there has been a change in circumstances which means your child may have problems registering. Your child is required

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to submit assignments and if these are not completed then teachers will contact parents at home. It may be that school can help with ensuring your child is supported.

3.5 How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work can be through the live stream/Google Meets session where teachers ask children about their work and ask for feedback. Individual assignments are commented on by teachers too which is on a daily basis.

4 Additional Support for pupils

4.1 How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Any children who are not attending school, who require additional support do receive specific differentiated home-learning tasks that meets their needs. Some regular intervention work can be delivered through Google Meets sessions, in addition to the main class Google Meets session.

5 Remote Education for Individual Pupils

There should not be a need to provide remote learning for any individual pupils, unless there are government restrictions in place for specific health needs. If this is the case, then individual work will be set for the pupil..

Reviewed January 2025