

Evidencing the impact of the Primary PE and sport premium

Church Crookham Junior School

PE and Sport Premium Statement

2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>Honours List:</p> <ul style="list-style-type: none"> - Netball? - Cross Country 3rd in League - Boys Football 3rd in League - Girls Football 4th in League - <p>Additional Achievements:</p> <ul style="list-style-type: none"> - Percentage of children achieving 30 minutes of active exercise per day, with additional 30 minutes 3 times per week. - Further opportunities and increase in provision for children not already accessing sports clubs, through addition of organised lunch time sports. 	<ul style="list-style-type: none"> - Continued CPD for subject leaders, subject knowledge, staff training and confidence delivered in-house through staff meetings etc. - Focus on sports interventions for targeted groups (PP, reluctant girls, health, children not achieving ARE) - Wider inclusion of children with SEND in group activities, i.e. match play and fixtures.

Money Spent – £18,432
 Money left – £3,388
 Total Amount – £21,820

This year, we had a total of £ in our Sports Premium Budget.

We have spent a total of £.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated: Summer 22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation	Cost	Evidence and Impact	Sustainability	
To increase focus on regular activity for all children in the school.	<ul style="list-style-type: none"> - To timetable 2 PE sessions per week for every child. - To timetable Daily Mile on 2 non-PE days. - Sports Leaders to organise the setup of PE lessons and run warmups every PE session. - Sports Leaders to help with the organisation of equipment and set up of Sports Day. - Daily walk to school to embed culture of physical activity in everyday life. - Morning 'get active' activities for some children to get them settled into learning. Sensory circuits. - Additional coaches to ensure all children are getting involved in PE lessons, even those that are more reluctant. 	FREE	<ul style="list-style-type: none"> - Fitness standards continually improving and children more active in PE lessons. 2 adults working with the class to ensure this is happening. - Increased percentage of physical activity. - Improved attitudes of learning and concentration in class. - Positive mood within the classroom and positive attitude towards physical activity. - Improved social emotional wellbeing and mental health of children regardless of age or ability. 	<ul style="list-style-type: none"> - To continue to use Sports Leaders to deliver warmups and activities in PE sessions, lunchtime activities and sports events. - To continue to ensure that sports coverage is maintained across the school and active opportunities are provided for the children i.e. Interhouse, daily mile, lunchtime activities, walk to school etc. - Encourage staff to take on 'sports' clubs, perhaps with additional support from Sports Leaders e.g. Lower School Football/netball maintained). 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Evidence and Impact	Sustainability
To recognise and encourage participation, competition and success in sport and PE, develop self-esteem, physical and mental health, fitness, attitude towards new things and taking part.	<ul style="list-style-type: none"> - Acknowledgement of achievement and participation through certificates in all competitions. - Children are recognised in assemblies across the school when talking about successes. - Rewards scheme for individual actions and contributions that relate to the values. - Keep Daily Mile and sports boards updated with achievements. 	FREE	<ul style="list-style-type: none"> - Certificates received for all children involved in inter school participation events, photos, sports notice boards and special mentions in whole school assemblies. 	<ul style="list-style-type: none"> - Daily mile continues. - Competitive sport continues. - Update Sports board with new Sports Leaders and achievements of children taking part in lunchtime Interhouse competitions.
To develop children's roles and responsibilities in encouraging confidence, promoting active lifestyles and sustainably organising sport, by using trained Sports Leaders as role models.	<ul style="list-style-type: none"> - Provide Sports Leaders with the confidence and skills needed to coordinate inter house competitions and assist teachers in PE lessons with warmups and game ideas. - Ensure regular training of Sports Leaders to allow them to have the skills and confidence to carry out their roles and responsibilities. 	FREE	Sports Leaders responsible for: <ul style="list-style-type: none"> - Collating Daily Mile scores each week. - Setting up and providing demonstrations in PE lessons. - Running warm ups for whole class in PE. - Carrying out 'organised sports' every lunch time in small teams, open to ALL year groups. 	<ul style="list-style-type: none"> - Regular interaction and training with Sports Leaders in Year 5 and 6, to allow them to maintain their responsibilities. - Year 5 will act as 'guides' when they continue their role into Year 6. - New Sports Leaders in Year 5 will be appointed.
To use 'Houses' as a recognised reward system in school, naming each house after a British Olympian, to instil Olympic values and raise	<ul style="list-style-type: none"> - Use house points as main reward system at CCJS, ensuring allocated House Captains promote positive behaviour and upkeep responsibilities 	No new costs to us	<ul style="list-style-type: none"> - As a school we have elected House Captains for each house team. The House Captains were elected by a 	<ul style="list-style-type: none"> - Class teachers responsible for giving House Points - House Captains collect

profile of success in sport	of collecting and presenting House Point data.		vote across the school. - House Captains promote house competitions within the school.	house points each week.
To encourage all children to be inspired by sporting heroes and athletes and raise the profile of PE and sport in school.	<ul style="list-style-type: none"> - Provide children with opportunities to find out about sporting heroes. - Assemblies based around our sporting House teams. - Having a sporting celebrity come into school to engage and motivate children to get fit and follow their dreams. 	NO COST TO US	<ul style="list-style-type: none"> - Assemblies each Friday focusing on sport and people who are in sporting roles. - We welcomed Kate French (Olympian – Pentathlete) into our school this year to motivate and inspire the children. 	<ul style="list-style-type: none"> - To ensure we carry on with assemblies that motivate and inspire the children to want to take part in sport. - To create a display of inspiring sports people from around the world.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 18.8%
Intent	Implementation		Evidence and Impact	Sustainability
To model ideas for effective practice and support teachers in developing confidence in delivering engaging and active PE lessons.	<ul style="list-style-type: none"> - Use of PE coordinator helping teachers with planning units that have clear progression. Using carousel planning so that teachers become familiar with the same set up each week, then just adapting stations. - Opportunities for teachers to observe PE models in practice and to ‘team teach’ where confidence is low. - Teachers working along side Sports Coach in PE lessons so that they are able to team teach and learn warm up ideas. 	Sports Coach = £4100	<ul style="list-style-type: none"> - Teachers have developed confidence in following a carousel structure for PE lessons and further developed their subject knowledge in the sports that we deliver. 	<ul style="list-style-type: none"> - Use of lesson structure (carousel) continued as whole school approach for ‘Skills session’. This will be implemented in planning, which will be supported by PE Leadership. - Training once a term for all teachers led by PE lead.

<p>To ensure that PE curriculum is planned for (knowledge and skills), delivered (skills and confidence) and reviewed, offering a range of sporting opportunities.</p>	<ul style="list-style-type: none"> - PE Subject Leaders constantly revise PE curriculum, progression of skills document and overall coverage of PE and sport at CCJS. - PE Subject Leaders develop knowledge of alternative sporting experiences, to allow us to engage in NEH sports enrichment fixtures, to provide 'gifted and talented' children with alternative sporting experiences, which are NOT covered in our PE curriculum. - Subscription to Hampshire Sports Association, including school games and other organised competitions through LEA Sports Coordinator. 	<p>FREE</p> <p>FREE</p> <p>FREE</p>	<ul style="list-style-type: none"> - Progression of Sports document updated and used to inform PE Planning throughout the school. - Selection of children taken to range of sporting events provided by NEH, which cover alternative/unique sporting skills as prepared by PE Subject Leaders. 	<ul style="list-style-type: none"> - More opportunities organised for children to go off site for competitions. - Dance and Gym units have been resumed for all Year groups. Each year group will do one dance and one gym unit each year.
--	--	--	--	--

<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>18.1%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Evidence and Impact</p>	<p>Sustainability</p>
<p>To provide opportunities for external sports coaches to deliver specialist experiences in sports as extracurricular activities.</p>	<ul style="list-style-type: none"> - Invite coaches, externally, to come in and deliver additional specialist sports e.g. Hockey, Dance, Athletics, Football. 	<p>NO COST TO US</p>	<ul style="list-style-type: none"> - Numerous sports clubs run by external coaches, providing children with sporting enrichment on school site. 	<ul style="list-style-type: none"> - Sporting clubs will be offered to children and continued in 2022/23, following COVID updates.

<p>To deliver a range of sports in PE lessons across the school, which allow the children to build on previously learned skills and develop new skills.</p>	<p>- PE and Sports Co-ordinators to devise a well-rounded PE timetable, which allows a range of sports to be covered, but also a consideration for the progression of skills in such sports.</p>	<p>Swimming TOTAL = £3161.07</p> <p>Additional PE Equip:</p> <p>Footballs £243.92</p> <p>Tennis Balls £54.99</p> <p>Pump £87.49</p> <p>Shin guards £43.32</p> <p>Netballs & Bibs £66.34</p> <p>Football Goals £280</p> <p>TOTAL: £780.06</p>	<p>- All children had 1 term of weekly gym sessions: half a term on balance; half a term on movement.</p> <p>- All children had 1 half term of weekly dance sessions.</p> <p>- Range of Sports Covered in outdoor sessions across year groups:</p> <ul style="list-style-type: none"> ○ Handball ○ Netball ○ Hockey ○ Tag Rugby ○ Basketball ○ Tennis ○ Lacrosse (Y5/6 only) ○ Swimming (Y4/5 only) ○ Football, Athletics, Rounders, Cricket and HRF were scheduled for the Summer Term. 	<p>- A range of Sports will continue to be offered and developed in 2021/22.</p> <p>- Children will spend each half term focusing on a sport for their skills session as well as a movement session to keep them active twice a week. These will include:</p> <ul style="list-style-type: none"> ○ Handball ○ Netball ○ Hockey ○ Tag Rugby ○ Basketball ○ Tennis ○ Lacrosse (Y5/6 only) ○ Football ○ Athletics ○ Rounders ○ Cricket ○ HRF <p>Swimming (Y4/5 only)</p>
---	--	---	---	---

<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>1.6%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Evidence and Impact</p>	<p>Sustainability</p>

<p>To offer an increased number of pupils the opportunity to represent CCJS in external sporting fixtures.</p>	<ul style="list-style-type: none"> - To enter children into a range of Sporting fixtures. Netball League Football Leagues Cross Country League Athletics Extra sporting experiences. 	<p>Total cost of entering leagues = £50.00</p>	<ul style="list-style-type: none"> - Children will take part in a range of Sporting fixtures. 	<ul style="list-style-type: none"> - Sporting fixtures continue with children being chosen from trials in school. - We will continue to look for children who can represent our school in sporting fixtures and show a passion for sports. - We will continue to offer more chances for in school competitions if out of school fixtures are unable to go ahead.
<p>To offer an increased number of pupils the opportunity to compete in Interhouse competitions.</p>	<ul style="list-style-type: none"> - Whole School Cross Country - Whole School short distance running / relays - Daily Mile - Whole School Sports Day returned 	<p>New Sports Day Equipment = £293</p>	<ul style="list-style-type: none"> - Approximately 100 Year 3/4 children competed in the Lower School Interhouse Cross Country Tournament. - Approximately 80 Year 5/6 children competed in the Upper School Interhouse Cross Country. - ALL children competed in the Daily Mile, broken down into individual/class/whole school awards. - All children took part in Sports Day within year teams, with their scores contributing to a whole school house competition. 	<ul style="list-style-type: none"> - Daily Mile to continue offering ALL children the chance to achieve individual, class and whole school rewards. - Interhouse competition to take place in 2022/23, within Year group bubbles. Interhouse competitions for Cross Country, Football and Netball to take place. - ALL children to take part in the Abbott Cup tournament. Rounders (Y3/4/5/6) - Increased competition within PE lessons.

<p>To increase fitness and interest in fitness for all children.</p>	<ul style="list-style-type: none"> - Training of staff and introduction with children. - Teachers given guidance for how the gym equipment can be used for PE sessions and other fitness sessions. - Teachers show children ways to use the equipment to encourage keeping fit and regular exercising. 	<p>FREE</p>	<ul style="list-style-type: none"> - Outside gym equipment to be installed on school grounds - Teachers have the confidence to use the equipment with their class in PE and other fitness sessions. - Children are able to use the equipment safely and positively. 	<ul style="list-style-type: none"> - Further sessions with teachers in 2022/23 to encourage the use of the equipment. - Planning developed around the equipment to incorporate fitness into PE sessions.
--	---	--------------------	--	--