



Church Crookham Junior School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.** We promote these values through our own school values, curriculum and enrichment activities. Some of these are listed below:

British Value	How We Promote It
<p>Democracy</p> <p>Links to school values: Respect Kindness Reflection</p> <p>UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> We have an elected School Council, eco reps and house captains and vice captains. This is used as an opportunity to promote and teach about democracy and the electoral process. We encourage volunteerism in and out of school. This includes things Young Leaders, Lunch Helpers and also raising money for local and national charities. The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. The children are taught how to debate issues across the curriculum including in English lessons. They are shown how to show both sides of the discussion before coming to a reasonable conclusion. Democracy is also promoted through additional PSHE lessons and assemblies. Through some English and PSHE lessons they are taught what is meant by the term democracy and how political parties are made.
<p>The rule of law</p> <p>Links to school values: Respect Resilience Imagining</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. The children are recognised for exhibiting good and caring behaviour throughout the school day and consistent demonstration of our values is recognised through such things as 'Pupil of the Week' awards. We have school rules which are agreed upon with the children and are respectfully followed by all. The children understand that there are consequences for not following the rules and accept them if necessary. Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. Our work with the military and service families means that they explain about their role in society. Through PSHE lessons the children learn what the term community is and what their role is within the different communities they belong to. This includes learning about antisocial behaviour and how this links to the rule of law. They are taught how laws are made, why we need them in society and what happens when laws are broken. They are taught about their rights and responsibilities as learners and citizens and how that should impact their behaviour.
<p>Individual liberty</p> <p>Links to school values: Respect</p>	<ul style="list-style-type: none"> Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport through additional opportunities such as a wide range of extra-curricular opportunities, etc.

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<p>Creativity Imagining Resilience</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • Children are taught how to use their freedom of speech safely, including e-safety. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum. • Promoting and working with the Military means all children are take part in Camo Day and also learn more about working together. • We use our school council to be our voice to help make positive changes in our school community. • The children are encouraged to make choices in their learning, knowing that they are in a safe and supportive environment. For example, in mathematics lessons they children are often given three levels of difficulty in a task and are able to choose the level of task that is right for them- within reason. • Whenever we use discussions in class the children are supported to express their views freely and encouraged agree or disagree but always in a respectful manner. • We discuss the term permission through PSHE lessons and what that means, including safeguarding work and activities, such as those through National Online Safety and the NSPCC. • The children also learn about the term risk and how to manage it by making safe choices. This includes life choices linked to concepts like drugs, alcohol and peer pressure as well as concepts like road safety and fire safety.
<p>Mutual respect</p> <p>Links to school values: Respect Kindness Reflection</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs. • Our 'Playground Pals' help support children on the playground and our children visit 'The Ridings' (local Residential Nursing Home) to read stories and share their work with the elderly. • Through our English lessons we learn about how, historically other cultures and races were not always treated with mutual respect. We discuss why this was wrong and how it has changed. For example, in Year Five they look at the book 'Hidden Figures' and the discrimination that was shown to the women in the book. They discuss how they broke through the stereotypes and discrimination to be extremely successful in their fields. In Year Three, through their History and English lessons, they look at how black slaves were treated during Roman times and how that differs from today. In Year Four, they learn about the term stereotypes through their English and PSHE lessons. They learn how to challenge stereotypes in order to ensure everyone has mutual respect and understanding. In Year Six, the study the book 'Journey to the River Sea' by Eva Ibbotson which includes a character who has been orphaned. There are many points in the book where she is not treated with respect which provides great discussions about how she should have been treated linked to our British Values.
<p>Tolerance of different faiths, beliefs and cultures</p> <p>Links to school values: Respect Kindness</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Anti-Bullying Policies. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. All of these units of work follow the cycle of learning: Communicate, Apply, Enquire, Contextualize and Evaluate. • This is supplemented by assemblies, which also mark and celebrate

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<p>Resilience</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<p>significant religious festivals.</p> <ul style="list-style-type: none"> • Visits are made by local religious leaders and children have the opportunity to visit places of worship including at Christmas and Easter. • Through our RE, PSHE, History, Geography and English curriculum we learn about all faiths and cultures and celebrate their diversity. This includes, learning about Buddhism and the Dali Lama through English and RE in Year four and the country and culture of Sri Lanka through Geography and English in Year five. In Year six the children learn about World War Two and the persecution of the Jewish people through studying the diary of Anne Frank to see what happens when this British Value is not upheld. In Year three they learn about the United Kingdom and celebrate the diversity we have in our country.