

## Catch Up Funding Report for Curriculum Committee Spring 2021

Schools have been allocated £80 per pupil for catch-up premium, to help address any 'lost learning' as a result of pupils missing school due to Covid 19. Schools can plan how to spend this money. Similar to the pupil premium fund, schools should use the sum available to them as a single total even though funding is calculated on a per pupil or per place basis. At CCJS, we are following the 'Tiered Approach' to funding, with a priority being 'Quality First Teaching' across our school:

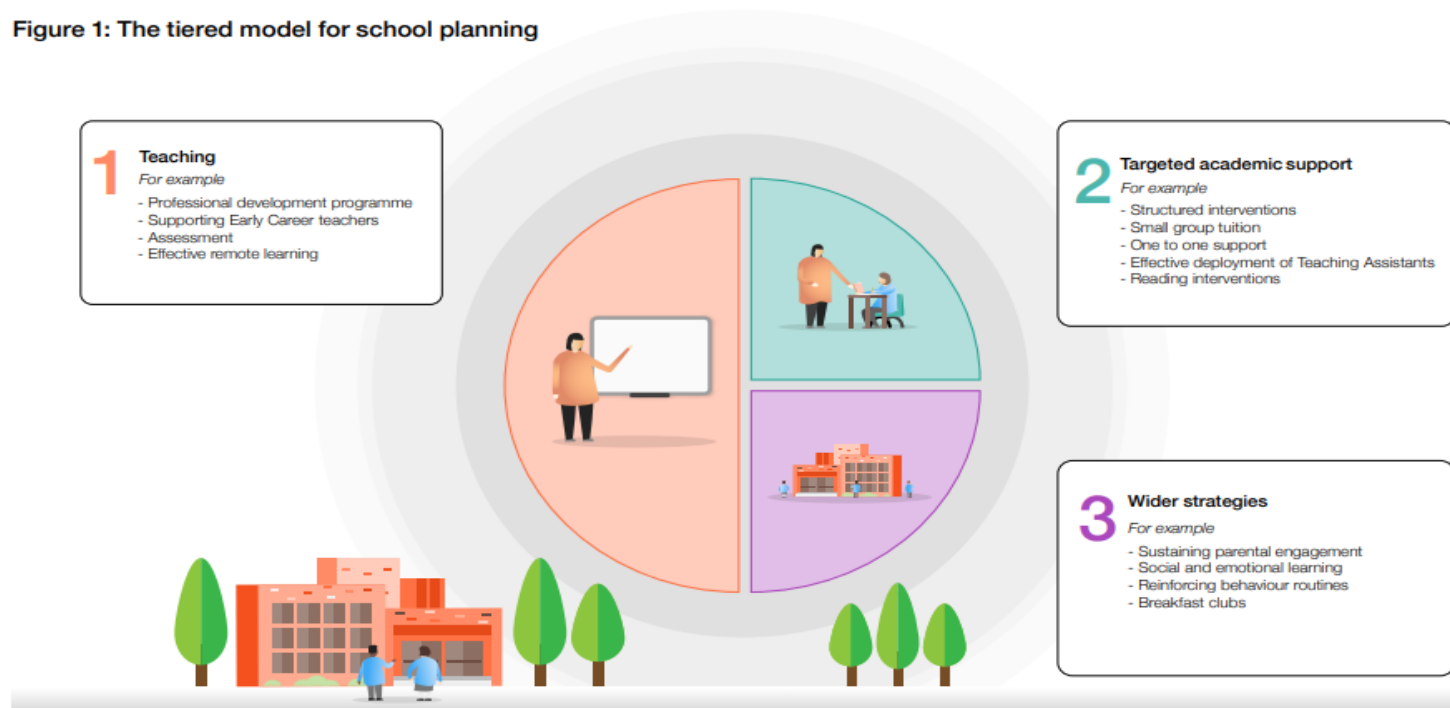


### Adopting a tiered approach

The tiered approach is a guide, not a prescription. Many strategies will overlap categories, and the balance between categories will vary throughout the school year as priorities change. However, the idea of tiers of support can offer a useful framework for thinking

about how to balance different challenges schools are facing this year. Schools can also use a tiered approach to help focus on a small number of strategies that are likely to make the biggest difference.

Figure 1: The tiered model for school planning



#### 1 Teaching

*For example*

- Professional development programme
- Supporting Early Career teachers
- Assessment
- Effective remote learning

#### 2 Targeted academic support

*For example*

- Structured interventions
- Small group tuition
- One to one support
- Effective deployment of Teaching Assistants
- Reading interventions

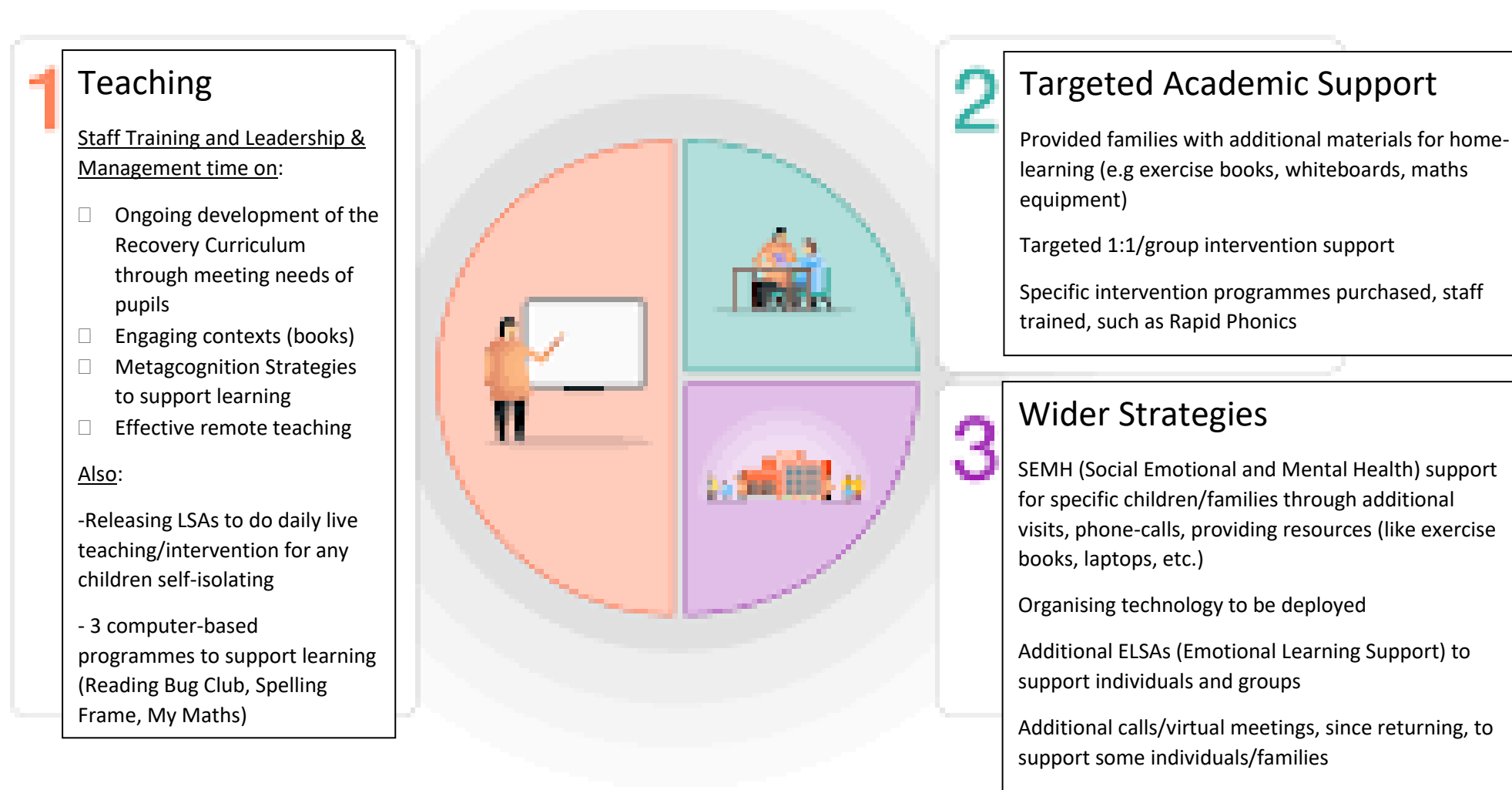
#### 3 Wider strategies

*For example*

- Sustaining parental engagement
- Social and emotional learning
- Reinforcing behaviour routines
- Breakfast clubs

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To date, the funding has been spent as follows:



Targeted 1:1/group intervention and ELSA support is recorded on school-based software called 'Provision Maps'. This helps to measure impact and work out financial costings of each intervention.