

Church Crookham Junior School E-Safety Units of Work

Teachers may adapt or include different units of work depending on e-safety issues/concerns identified.

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Y3	<p>Keeping Safe</p> <p>To be able to explain why we don't share passwords To see how to keep themselves safe following the 4 simple rules.</p>	<p>Emails</p> <p>To understand how emails can be used To recognise purpose and audience of emails and how this writing is different from other forms of writing.</p>	<p>Search Engines</p> <p>To revise rules for using the internet safely To learn to use search engines effectively</p>	<p>Mobile Phones</p> <p>To discuss mobile phone ownership and etiquette. To discuss bullying via mobile phone within real circumstances</p>	<p>The Smart Crew</p> <p>To consider ideas on keeping safe including: What should you accept? What is reliable? What should you keep safe? Who should you tell? Be careful when Meeting Up!</p>	
Y4	<p>Personal Information</p> <p>To gather and present information To recognise when information should be shared with others and when it shouldn't</p>		<p>Sharing Photos</p> <p>To consider use of instant digital images</p>	<p>Search Engines</p> <p>To learn to use search engines effectively</p>	<p>Be a Smart Gamer</p> <p>To recognise ways in which to use computer games safely</p>	<p>Dangers with Downloading</p> <p>To recognise the dangers in downloading programs, such as computer games To explain what to do to avoid dangerous downloads.</p>
Y5	<p>Don't Lie about your age</p> <p>To recognise reasons why there are age restrictions on some internet sites and games</p>	<p>Keeping Safe</p> <p>To be able to explain that we may not know people we communicate with</p>	<p>Evaluating websites (including Hoax Websites)</p> <p>To evaluate websites To recognise not all websites are accurate or unbiased. To recognise origins of websites.</p>	<p>E-messaging</p> <p>To understand that communication without sound and facial context can be perceived very differently from how it was intended.</p>	<p>Cyber Bullying</p> <p>To recognise & know similarities and differences between bullying and cyber-bullying To know what to do if ever been bullied or cyber-bullied</p>	<p>Chat Danger</p> <p>To recognise ways to keep yourself safe online, specifically when on-line chatting.</p>
Y6	<p>Keeping Personal Information Personal</p> <p>To identify how and why personal information should be kept personal</p>	<p>Broadband Detectives</p> <p>To apply E-Safety rules To understand the terms 'wikis', 'podcasts' 'blogs', and 'social networking sites' and recognize any dangers there may be in using them.</p>	<p>Plagiarism</p> <p>To identify what plagiarism involves To begin to understand simple strategies to avoid online plagiarism</p>	<p>Digital Footprints</p> <p>To recognise what impact of uploading photos, videos and texts To know what a digital footprint involves To revise and consolidate knowledge about e-safety</p>	<p>Big Brother is Watching you!/Is the Internet and Technology good or bad?</p> <p>To recognise understand the phrase 'Big Brother' & how this links to Orwell. To recognise how the internet and technology is powerful & its impact can be positive or negative</p>	